

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	SIR609
Module Title	Professional Practice and Employability
Level	6
Credit value	40
Faculty	SLS
HECoS Code	100475
Cost Code	GACM

Programmes in which module to be offered

BSc (Hons) Sports Injury Rehabilitation	Core
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Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	2 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	26 hrs
Placement / work based learning	240 hrs
Guided independent study	134 hrs
Module duration (total hours)	400 hrs

For office use only	
Initial approval date	25/6/24
With effect from date	01/09/24
Date and details of revision	
Version number	1

Module aims

1. Prepare students for employability in sports injury and rehabilitation settings.
2. Provide an environment for the development of professional, safe, effective and autonomous practitioners.
3. Understand the professional and ethical boundaries of a Graduate Sports Rehabilitator with knowledge of the limits of their scope of practice.
4. Develop practitioners that have a person-centred approach with the ability to effectively communicate treatment options while considering the holistic aspect of patient care.
5. Development of students to have the opportunity for highly-skilled employment.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate Wrexham University Graduate skills that would be beneficial to high-skilled employment or in the role as a Graduate Sports Rehabilitator.
2	Critically analyse performance within placement settings while providing an action plan for continuous professional development.
3	Demonstrate competency in safe and effective patient assessment, treatment and management which is evidence-informed.
4	Demonstrate professional and ethical practice in accordance with BASRaT guidelines.

Assessment

Indicative Assessment Tasks:

Assessment 1: Presentation – 40 minutes - Students will undertake a 30-minute presentation including a 10-minute viva. The presentation should demonstrate critical analysis of their performance in relation to two case studies (patient or experience) and identify continuous professional development to support high-skilled employment.

Assessment 2: Portfolio - Students will complete a portfolio which is aligned to BASRaT principles and demonstrates self-appraisal. This will include the completion of 240 hours of placement.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
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1	1, 2	Presentation	100
2	3, 4	Portfolio	Pass/fail

Derogations

Students must pass both elements at 40% or above.

Learning and Teaching Strategies

The module will be delivered using blended learning techniques and the universities Active Learning Framework (ALF). This will include lectures, seminars, peer-led discussions, tutorials, asynchronous tasks and online based quizzes/tasks. Regular feedback will be provided to support the student journey.

As part of the module students will undertake 240 hours of practice where they will be required to attend a relevant experience and complete portfolio tasks to support employability. Students will have tutorials with the module leader for support on placement. Formative feedback will be provided throughout the module to support students development.

An opportunity will be provided for students to complete a Sports Trauma Qualification in accordance with the BASRaT educational framework. Students must pass the qualification to be eligible for BASRaT membership after successful completion of the registration examination.

Indicative Syllabus Outline

Career options

Employability skills

Entrepreneurship

Ethical complexities

Legal requirements

Continuous professional development

Evidence-informed practice

Wrexham University Graduate Skills

Leadership

Professional practice

Triaging

Safeguarding



Indicative Bibliography:

Essential Reads

British Association of Sports Rehabilitators and Trainers (BASRaT). (2013), Standards of Ethical Conduct and Behaviour. Available from:
https://basratprod.blob.core.windows.net/docs/profdocs/basrat_standards_of_ethical_conduct_and_behaviour_2013.pdf. [Accessed 13 May 2024.]

British Association of Sports Rehabilitators and Trainers (BASRaT). (2016), Role Delineation of the Sports Rehabilitator. Available from:
https://basratprod.blob.core.windows.net/docs/profdocs/basrat_role_delineation_gsr_new.pdf. [Accessed 13 May 2024.]

Hodson, P. (2012), *The Business of Therapy: How to Run A Successful Private Practise*, Open University Press.

Other indicative reading

Ries, E. (2011), *The lean startup: how constant innovation to creates radically successful businesses*. London. Portfolio Penguin

Employability – The University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.

